

What is Attendis?

1. Attendis is an educational institution specialized in the management and running of schools promoted by parents whose own educational model comes down specifically to a determined bid for academic excellence understood as a combined effort by parents and teachers to give the highest standard of education to the pupils and make them a driving force in their own future.
2. The basis of this academic and human preparation is in the individual attention that the pupils receive, which optimises their capacities and guarantees a high expectation of academic success, furthermore a high level of fulfilment and personal happiness.

Basic Principles

3. Attendis schools maintain certain principles which are based on and draw inspiration from its Educational Project. Teachers, parents and pupils freely take on this ideology that guarantees a complete and coherent formation.
4. The teaching that Attendis gives -inspired by a transcendental sense of life- incorporates and transmits democratic and social values like solidarity or the concern for the common good in addition to other values like order, discipline or the capacity for work. All these are directed to provide the pupils with the necessary resources to form a fine, rich and mature personality able to make wise choices.
5. From this range of freedom that the Spanish Constitution guarantees, all academic and formative activities are carried out conforming to the principles of the Catholic moral doctrine. The means of spiritual formation is of a voluntary nature, with the highest respect for freedom of worship. In accordance with the express wish of families who promoted these schools, Opus Dei offers its spiritual help in several ways: pastoral care, religion classes and the transmission of Catholic doctrine.
6. The Directive Committee of each Attendis school is responsible for managing all school activities and encouraging the full participation of parents, teachers, pupils and non-academic staff in school life thus creating an atmosphere of friendship, trust, solidarity and harmony.
7. Starting from Primary level, the Attendis Educational Project deals with a different educational development for boys and girls in single-sex schools, both with identical academic characteristics, the same pedagogical objectives, the same tools and didactic measures and materials, in the certainty that this is the most suitable way to develop individual skills and capabilities and thus obtaining the complete development of each pupil.

Parents

8. Education is a responsibility and birthright of parents with which the school collaborates in the formation of their children. For this reason, parents of Attendis pupils maintain a constant relationship with the school, co-ordinating their educational work with that of the centre, converting it to an essential extended part of the family. The school has family formation and guidance courses available for those who wish to attend.
9. The Parents Association assures -by means of its work committees- numerous participative activities that enrich school life.

Teachers

10. The personal and technical training of the teachers is one of the basic pillars on which the complete formation of all Attendis pupils stands.
11. In Attendis schools, teaching and education are inseparable. Each teacher is an educator and accordingly his or her behaviour and example contributes decisively to the education plan. All the teachers have an effective desire to excel and profit from all the resources that Attendis provides to competently carry out their work in school
12. The teacher-pupil relationship harmonizes the authority -as a result of the teachers' personal and professional prestige- and a loyal friendship that makes the work and effort of each pupil far easier.

Pupils

13. Attendis education directs itself on giving -with absolute stringency- the scientific and cultural content demanded at each level. The academic teachings are complemented with activities that enrich the entire formation and allow the pupils to be fully inserted into an educational community, the family and society.
14. The education Attendis conveys is based on Positive Learning, understood and focused on achieving a full and harmonious development of the person while at the same time helping the pupils, strengthen and reinforce their confidence and self-esteem.
15. In the educative process, order, self-discipline, a good work ethic, discernment, responsible use of freedom, respect for others, solidarity and servitude are all fostered.
16. Also, in each pupil, other human and civic virtues are nurtured like sincerity, loyalty, justice, hard-work, strength, friendship, joy etc., that all form the basis of maturity, the social habits that help them act with good judgement in their civil tasks and the search of the common good and social progress.
17. Importance is paid to practical details like order, punctuality, care for personal belongings, high standard of negotiating ability and social behaviour, etc. which contribute towards strengthening their personality and improving the ambit of co-existence. In this respect, academic discipline is understood as a necessary framework in which teachers and pupils exercise their freedom and responsibility with an attitude of serving.
18. Personal guidance is offered to ensure the pupils maintain an active attitude when faced with the different methods of learning provided by the institution's Educational Project and also with regard to the many and varied possibilities that face them in their professional lives.
19. The Alumni' Association of Attendis schools promote activities for all its associates and establishes itself as meeting place for all alumni with the objective of embracing relationships and restoring the ideals of friendship and collaboration shared during years of school life.

Non-Academic Staff

20. The work of the non-academic staff in the schools is an essential element for the smooth running of the school and for the pupils' formation. Attendis facilitates them appropriately with ways of improving their professional training and human formation.